

**Brumby Elementary
Data Inventory
Amy Calley**

Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
CogAT	Verbal & Nonverbal	September	1 st and 3 rd	State; District; principal	Qualify for gifted; Used in RTI process	Share with Core X team to inform instruction.
DRA	Reading	August and as needed	K-5	Teachers	Assessment of reading level for new students	Use to pair new students with students of similar reading levels for support and interaction.
GKIDS	All Subjects	August November February May	Kindergarten	Teachers	State assessment for tracking progress of kindergarteners	Share with Core-X team to personalize instruction for each class.
Foundational Reading Assessment (FRA)	Reading	August November February May	K-3	Teacher	Understanding student reading levels to develop guided reading groups	Share with parents to support working at home on specific standards.
Milestones EOG	All Subjects	April	3 rd and 5 th	State; District; principal; Intranet	Grade level placement;	Use data to determine

					Retention decisions; Inform Student Improvement Plan (SIP); Enrichment, EIP, and small group placements	weaknesses by strand (item analysis) for instructional purposes including retesting.
Milestones EOG	Math and Reading	April	4 th grade	State; District; principal; Intranet	Grade level placement; Retention decisions; Student Improvement Plan (SIP); Enrichment, EIP, and small group placements	Use data to determine weaknesses by strand (item analysis) for instructional purposes.
Reading Inventory	Reading	August November February May	3-5	District; principal; teachers	Used to qualify for strategic interventions (Read 180, Everybody Wins)	Assess effectiveness of current academic programs and student needs.
Math Inventory	Math	September December March	3-5	District; principal; teacher	Used to qualify for strategic interventions	Assess effectiveness of current academic programs and student needs.
Running Records	Reading	Bi-monthly	K-5	Teachers	Used to track	Drive grade level

					reading levels of students throughout the year	analysis of reading program to inform instruction.
Mathletics	Math	Bi-weekly	K-5	Teachers; Title I	Guidance of instruction in math Core X class, as well as multiple homeroom classes	Guidance of math standard instruction across all homeroom classes, and support at-home use of program.
STEM	ELA	September November February April	K-5	Teachers	To assess STEM and curriculum integration across grade levels and subject areas of reading, writing, and language arts.	To demonstrate effectiveness and necessity of STEM integration to all stakeholders, and build towards a STEAM program.
Touchstones	ELA and Math	Quarterly	1-5	District; intranet; principal; teachers	Comparing of academic data to other schools in district	To assess growth and effectiveness of local school academic programs.
STEM	Science	September November February April	1-5	Teachers	To assess STEM and curriculum integration across grade	To demonstrate effectiveness and necessity of STEM

					levels pertaining to science instructions.	integration to all stakeholders, and build towards a STEAM program.
IOWA	All Subjects	September	3 rd and 5 th	State; District; principal; teachers	Sixth grade class placements; Gifted qualifying; Identifying student needs in various subject areas	Analyze individual student needs to inform instruction in alignment with curriculum requirements.
Access	ELA	January-March	K-5	District; principal; ELL teachers	Determines English language proficiency levels	Shared with all teachers who interact with ELL students, and used to implement project-based learning activities to support ELL students
Student Growth Measurement	Art, Music, and Physical Education	August and May	4 th Grade	State; District; principal; teachers	Pre-test informs instruction for specific subject areas; Post-test measures growth compared with	Use to develop project-based instruction to meet the standards presented in the pre-test; use of

					pre-test results	PBL to assess students prior to post-test
Gifted	Multiple subject areas	August-September/ November-December/ April-May	1-5	Gifted teacher; classroom teachers	Assessments determine Gifted qualification	Share with all classroom teachers and Core X teachers to inform grouping for remediation and enrichment.
GAA	ELA, Math, Science, Social Studies	March-May	K-5	Specific classroom teachers	Access to general curriculum for all students towards progress for meeting academic standards	Portfolio requirements could be shared with Core X teachers to ensure the success of students with cognitive disabilities.

Other Student-Level Information

What other student-level information does your school collect?

Attendance	Students with Disabilities (SWD)	CCRPI data
Ethnicity/Race	Socioeconomic Status (free/reduced lunch)	ESOL/ELL
Height/Weight (1 st -5 th)	TIER data	CTLS teacher/subject data

Data Wish List		
Are there any other types of assessment data you would like to see your school collect and use to improve instruction?		
Individualized data record for each student that would display all assessment results from all schools		Data correlation between academic achievement and discipline for each classroom/teacher
Data correlation between academic record and discipline referrals at individual student level		Title 1 Needs Assessment shared and correlated based upon instructional initiatives
Data from social work and counselor questionnaires		Data from Georgia Climate Survey and Local School Surveys
MIE implementation data for teachers		MIE implementation data for students

